



NATIONAL HISPANIC INSTITUTE

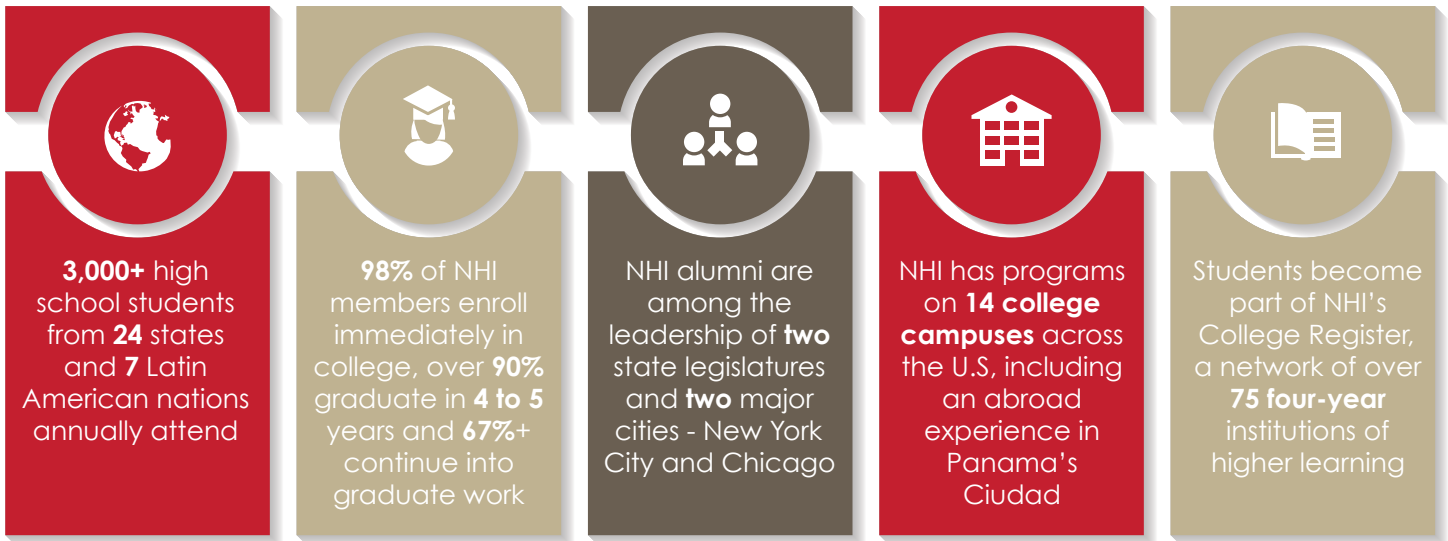


THE NATIONAL HISPANIC INSTITUTE
CORDIALLY INVITES YOU TO THE
**2019 LORENZO DE ZAVALA
YOUTH LEGISLATIVE SESSION**

WHAT DOES NHI DO?

Annually, NHI hosts highly innovative and exciting learning experiences that challenge high school age youth to be imaginative, inventive, and forward-thinking in their views regarding the future Latino community. These students attend week-long summer camps where they get to know each other as individuals who will not only succeed as future professionals, but also participate in advancing quality of life in the Latino community as future leaders. Numerous graduate articles including two doctoral studies have evaluated the powerful, positive impact of NHI's leadership experiences. Parents, teachers, education organizations, college preparatory nonprofits, and top universities and their leadership endorse NHI programs since the early 1980s.

NHI BY THE NUMBERS



ABOUT YOUR NOMINATION

Innovative, courageous, and driven are words often used to describe the graduates of the Summer Leadership Series of the National Hispanic Institute (NHI). Annually, we conduct a search in target areas of the Americas to identify only the brightest and most talented youth of these communities and invite them to become members of NHI. Nominees for participation in one of NHI's summer programs can feel very proud that someone, a school teacher, counselor, or administrator, has taken notice of their potential. **More than just great students, NHI nominees are identified for their potential leaders of their school, community, city, and beyond.**

At NHI's summer leadership programs, students will be surrounded with only the highest caliber of individuals who will attend, are enrolled, or have graduated from some of the best college and universities in the country. NHI members enroll in college at a rate of 98% and graduate from their undergraduate studies in 4-5 years at a 90% rate. NHI will welcome the 2018 class to the network of over 90,000 members that, over the 38-year history of this organization, have come together to shape the face of the Americas.

WHO STARTED NHI?

Ernesto Nieto and Gloria de Leon, husband and wife team, founded the National Hispanic Institute 38 years ago in Austin, Texas. It was their vision to establish summer leadership experiences for the caliber of young people with the potential and drive to eventually become people of influence and leadership in Latino community life. They not only wanted to support young people dedicated to making strong grades in high school and interested in college; they also wanted young minds capable of becoming individuals of influence. Over 70,000 participants have attended since the first summer program in 1981. In short, NHI has become a "Who's Who" in Latino community life.



ABOUT THE LDZ

The LDZ, NHI's premier youth leadership program, is conducted over 8 days on five college campuses and one international learning institute. While on the surface this learning experience appears to be a mock youth session, what students really learn is about themselves and how they go about making major decisions. The make-up of the learning process is designed in a way that students have to rely mainly on their personal courage, their abilities to work well with others, and establishing a strong sense of self-reliance to effectively address the week-long challenges of the "LDZ Game." No other NHI program does more to build self-confidence and self-reliance on the participants as the LDZ. Its competitive environment mimics the classroom of highly selective universities and top, graduate programs. During this eight-day legislative simulation participants will employ their wits, stamina, and creativity to organize policy groups, craft community agendas, determine nominees for office, and hold a free and fair election. If students learn anything at this program it is that whatever they wish to happen in their lives must first come from them. This is truly "a cannot miss self-learning opportunity."

Whether or not you are interested in government or politics, LDZ's organizational learning lessons apply to any field, career, or community. At its core, the LDZ journey is driven by self-reflection and personal growth prompted by meaningful experiences in creation, achievement, and development. All sites feature an exclusive college fair, receive expert information on college admissions and financial aid from the hosting university, and have an opportunity to visit a local attraction. Top competitors receive awards and all students are invited to celebrate their achievements at the end of program dance.



Comfort and confidence in competitive and intellectual environments

Translating abstract and complex ideas into formal proposals for community action



2019 PROGRAM SITES

California LDZ
University of San Diego
San Diego, California



National LDZ
University of St. Francis
Joliet, Illinois



New York LDZ
University of Rochester
Rochester, New York



LDZ Las Americas
Ciudad del Saber
Panama, Panama



Colorado LDZ
Colorado State University
Fort Collins, Colorado



Texas LDZ
St. Mary's University
San Antonio, Texas



Increased knowledge of organizational systems and business protocols



Abilities to manage and operate in a collaborative environment



Access to NHI's exclusive College Register and Alumni Network

ENROLLING IN THE LDZ

To apply to the 2018 LDZ, an applicant must be a 2018-2019 high school sophomore and junior with a 3.2 / 88% GPA in core subject matter. Students must submit (upload/e-mail/fax) their latest report card. NHI will accept a final report card from their previous year for the purposes of admission.

APPLICATION SUBMISSION

Students may apply at:

<https://www.nationalhispanicinstitute.org/apply/-summer2019/>. Select your program and submit a \$20 USD application fee via credit-debit card or e-check.

APPLICATION DEADLINES

October 31, 2018 or until program is at capacity.

SCHOOL & COMMUNITY SPONSORS

Parents and student applicants are encouraged to visit with their respective schools, local businesses and civic organizations to seek financial support. NHI is a private, 501(c)3 non profit organization that provides tax receipts to donors. In cases where the schools and/or sponsors provide support, either entirely or partially, NHI will reimburse families for funds they have submitted towards a student's registration fee after they have attended the LDZ.

CONTACT INFORMATION

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TUITION AND FEES

All students who apply to NHI programs and earn admission are automatically provided with a 50% scholarship that goes towards the actual cost of the LDZ.

These scholarships are the result of the volunteer services provided by NHI alumni who assist with the LDZ, plus the generosity of host colleges and universities that underwrite student housing, food, and facilities. The amount paid by students, \$895, represents only half the cost to attend.

The LDZ rate is \$895 USD, which includes a \$20 application processing fee. This amount covers meals, housing, materials, and the LDZ tuition. Once the student receives notice of admissions via email, s/he has 10 days to make a \$150 USD security deposit. All tuition is due in late October. Students can make tuition arrangements with NHI's business office for an alternate payment plan. Travel costs to and from the program are not included.

Additional cost may include the book Third Reality Revealed (\$15 on smashwords.com), spending money for snacks, and optional NHI/University merchandise.

FROM THE FOUNDER

While schools work hard in preparing our young people for the work force, we as parents and community leaders know that this is not nearly enough. If we expect more from our young minds, they need much more development than what a regular school days provides. Educators know this all too well. NHI was established to engage our future leaders in learning experiences that are culturally receptive and supportive in environments that stimulate thinking to higher more complex levels, and with the intent of conveying a highly important social message to our young people. Students need to see themselves as representing important value to our future as a community and critical to the quality of lives we all wish for ourselves and those to come.

SPECIAL THANKS TO OUR COLLEGE REGISTER MEMBERS

- Adams State University • Amherst College • Arcadia University • Augustana College • Austin College • Bates College
- Baylor University • Bryant University • Cabrini University • Case Western Reserve University • Colby College
- Colorado Mesa University • Colorado State University - Fort Collins • Colorado State University - Pueblo • Cornell University
- Drake University • Earlham University • Elmhurst College • Emory University • Florida International University
- The George Washington University • Georgia Institute of Technology • Howard Payne University • Iowa State University
- Marquette University • Miami University (Ohio) • Michigan State University • National Catholic College Admission Association
- New York University • Northwestern University • Nova Southeastern University • Oakland University • Oberlin College
- Our Lady of the Lake University • Penn State University • Purdue University • Saint Joseph's University • Saint Leo University
- Society of Actuaries • Southwestern University • Southern Methodist University – Lyle School of Engineering • Southwestern University
- Stanford University • St. Mary's University • Swarthmore College • Texas A&M University • Texas Tech University • Trinity College
- Trinity University • Tulane University • University of Colorado Boulder • University of Denver • University of Houston • University of the Incarnate Word • University of Minnesota • University of New Mexico • University of North Texas • University of Northern Colorado
- University of Oklahoma • University of Pennsylvania • University of Pittsburgh • University of Richmond • University of Rochester
- University of San Diego • University of San Francisco • University of Tampa • University of Texas at Arlington • University of Texas at Austin • Vanderbilt University • Villanova University • Washington University in St. Louis • Wheaton College • Yale University